
CMSC 330: Organization of Programming Languages

Course Logistics

Course Goals

- Describe and compare programming language features
- Learn some fundamental concepts of **Programming Languages**
- Choose the right language for the job
- Write better code
 - Code that is shorter, more efficient, with fewer bugs
- In short:
 - Become a better programmer with a better understanding of your tools.

About Me

- I am a Uyghur. [Google Uyghur](#) to learn more.
- I joined UMD CS in 2015. CMSC330 is my favorite class. I taught CMSC330 every semester from 2015 to 2021.

What about you?

Ask people on both sides of you

- Name
- Hometown
- Classes they are taking?
- Favorite programming language

Course Activities

- Learn different **types of languages**
- Learn different **language features**
 - Programming patterns repeat between languages
- Study how languages are **specified**
 - **Syntax, Semantics** — mathematical formalisms
- Study how languages are **implemented**
 - Parsing via **regular expressions** (automata theory) and **context free grammars**
 - Mechanisms such as **closures, tail recursion, type checking, lazy evaluation, garbage collection, ...**

Syllabus

- Functional programming (OCaml)
- Regular expressions & finite automata
- Context-free grammars & parsing
- Lambda Calculus and Operational Semantics
- Safe, “zero-cost abstraction” programming (Rust)
- Scoping, type systems, parameter passing, comparing language styles; other topics

Calendar / Course Overview

- Tests
 - 4 quizzes, 2 midterm exams, 1 final exam
 - Do not schedule your interviews on exam dates
- Lecture quizzes
 - Weekly ELMS quizzes
- Projects
 - Project 0 – Out already!
 - Project 1 - OCaml Basics
 - Project 2,3,4,5 OCaml
 - Project 6,7 Rust projects
- Syllabus: <https://bakalian.cs.umd.edu/cmsc330/syllabus>

Discussion Sections

- Discussions will be **in-person**
- Discussion sections will deepen understanding of concepts introduced in lecture
- Oftentimes discussion section will consist of **programming exercises**
- There will also be **quizzes**, and some lecture material in discussion section

Project Grading

- Projects will be graded using the **Gradescope**
 - Software versions on these machines are canonical
- Develop programs on your own machine
 - Your responsibility to ensure programs run correctly on gradescope
- See web page for OCaml, Rust versions we use, if you want to install at home

Rules and Reminders

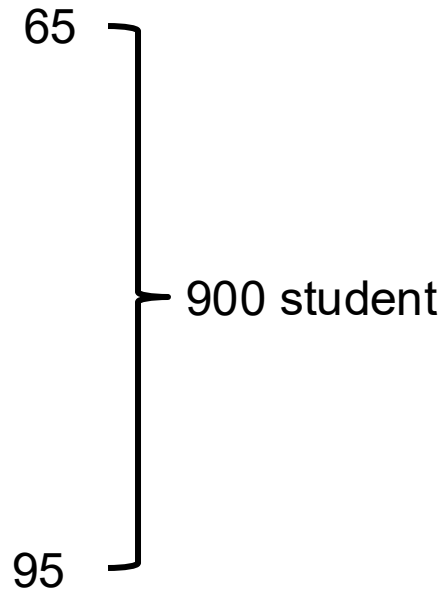
- Lectures will be recorded.
- Use lecture notes as your text
 - You will be responsible for everything in the notes, even if it is not directly covered in class!
- Keep ahead of your work
 - Get help as soon as you need it
 - Office hours, Piazza (email as a last resort)
- Avoid distractions, to yourself and your classmates
 - Keep cell phones quiet

Academic Integrity

- All written work (including projects) done on your own
 - Do not copy code from other students
 - Do not copy code from the web
 - Do not post your code on the web
- **Cheaters are caught** by auto-comparing code
- Work together on *high-level* project questions
 - Discuss approach, pointers to resources: OK
 - Do not look at/describe another student's code
 - If unsure, ask an instructor!
- Work together on practice exam questions

About the Final Letter Grades

- Each point corresponds to about 30 students. Typically, there are more than 10 students between your grade and the cutoff. Please do not email me requesting a grade bump.



CMSC 330: Organization of Programming Languages

Overview

Plethora of programming languages

- LISP: `(defun double (x) (* x 2))`
- Prolog: `size([],0).`
`size([H|T],N) :- size(T,N1), N is N1+1.`
- OCaml: `List.iter (fun x -> print_string x`
`["hello, "; s; "!\n"]`
- Smalltalk: `( #( 1 2 3 4 5 ) select:[ :i | i even ] )`

All Languages are (sort of) Equivalent

- A language is **Turing complete** if it can compute any function computable by a Turing Machine
- Essentially all general-purpose programming languages are Turing complete
 - I.e., any program can be written in any programming language
- Therefore this course is useless?!
 - Learn one programming language, always use it

Studying Programming Languages

- Will make you a better programmer
 - Programming is a human activity
 - Features of a language make it easier or harder to program for a specific application
 - Ideas or features from one language translate to, or are later incorporated by, another
 - Many “design patterns” in Java are functional programming techniques
 - Learn to distinguish surface differences from deeper principles
 - Using the right programming language or style for a problem may make programming:
 - Easier, faster, less error-prone

Studying Programming Languages

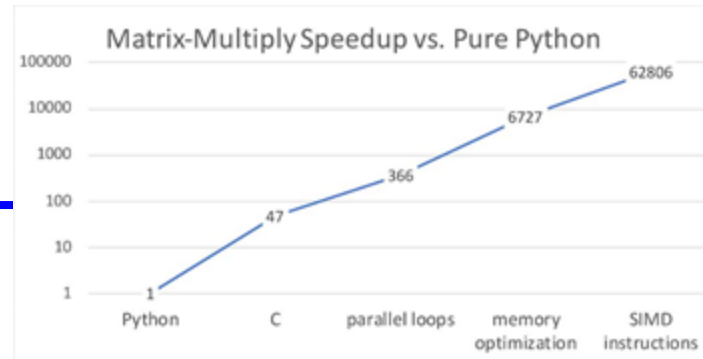
- Become better at learning new languages
 - A language not only allows you to express an idea, it also shapes how you think when conceiving it
 - You may need to learn a new (or old) language
 - Paradigms and fads change quickly in CS
 - Also, may need to support or extend legacy systems

Changing Language Goals

- 1950s-60s – Compile programs to execute efficiently
 - Language features based on hardware concepts
Integers, reals, goto statements
 - Programmers cheap; machines expensive
Computation was the primary constrained resource
- Programs had to be efficient because machines weren't
- Note: this still happens today, just not as pervasively

Changing Language Goals

- Today
 - Language features based on design concepts
 - Encapsulation, records, inheritance, functionality, assertions
 - Machines cheap; programmers expensive
 - Scripting languages are slow(er), but run on fast machines
 - They've become very popular because they ease the programming process
 - The constrained resource changes frequently
 - Communication, effort, **power**, **privacy**, ...
 - Future systems and developers will have to be nimble



Language Attributes to Consider

- Syntax
 - What a program looks like
- Semantics
 - What a program means (mathematically), i.e., what it computes
- Paradigm and Pragmatics
 - How programs tend to be expressed in the language
- Implementation
 - How a program executes (on a real machine)

Syntax

- The keywords, formatting expectations, and structure of the language
 - Differences between languages usually superficial
 - C / Java if (x == 1) { ... } else { ... }
 - Ruby if x == 1 ... else ... end
 - OCaml if (x = 1) then ... else ...
 - Differences initially jarring; overcome with experience
- Concepts such as **regular expressions**, **context-free grammars**, and **parsing** handle language syntax



Semantics

- What does a program *mean*? What does it *compute*?
 - Same syntax may have different semantics in different languages!

	Physical Equality	Structural Equality
Java	<code>a == b</code>	<code>a.equals(b)</code>
C	<code>a == b</code>	<code>*a == *b</code>
Ruby	<code>a.equal?(b)</code>	<code>a == b</code>
OCaml	<code>a == b</code>	<code>a = b</code>



- Can specify semantics informally (in prose) or **formally** (in mathematics)

Formal (Mathematical) Semantics

- What do my programs mean?

```
let rec fact n =  
  if n = 0 then 1  
  else n * (fact n-1)
```

```
let fact n =  
  let rec aux i j =  
    if i = 0 then j  
    else aux (i-1) (j*i) in  
  aux n 1
```

- Both OCaml functions implement “the factorial function.”
How do I know this? Can I prove it?
 - Key ingredient: a mathematical way of specifying what programs do, i.e., their semantics
 - Doing so depends on the semantics of the language

Paradigm

- There are many ways to compute something
 - Some differences are superficial
 - For loop vs. while loop
 - Some are more fundamental
 - Recursion vs. looping
 - Mutation vs. functional update
 - Manual vs. automatic memory management
- Language's paradigm favors some computing methods over others. This class:
 - Imperative
 - Functional
 - Resource-controlled (zero-cost)
 - Scripting/dynamic

Defining Paradigm: Elements of PLs

- Important features
 - Regular expression handling
 - Objects
 - Inheritance
 - Closures/code blocks
 - Immutability
 - Tail calls
 - Pattern matching
 - Unification
 - Abstract types
 - Garbage collection
- Declarations
 - Explicit
 - Implicit
- Type system
 - Static
 - Polymorphism
 - Inference
 - Dynamic
 - Type safety

Imperative Languages

- Also called **procedural** or **von Neumann**
- Building blocks are procedures and statements

- Programs that write to memory are the norm

```
int x = 0;
```

```
while (x < y) x = x + 1;
```

- FORTRAN (1954)
 - Pascal (1970)
 - C (1971)

Functional (Applicative) Languages

- Favors **immutability**
 - Variables are never re-defined
 - New variables a function of old ones (exploits recursion)
- Functions are **higher-order**
 - Passed as arguments, returned as results
- LISP (1958)
- ML (1973)
- Scheme (1975)
- Haskell (1987)
- OCaml (1987)

OCaml

- A (mostly-)functional language
 - Has objects, but won't discuss (much)
 - Developed in 1987 at INRIA in France
 - Dialect of ML (1973)
- Natural support for **pattern matching**
 - Generalizes `switch/if-then-else` – very elegant
- Has full featured **module system**
 - Much richer than interfaces in Java or headers in C
- Includes **type inference**
 - Ensures compile-time type safety, no annotations



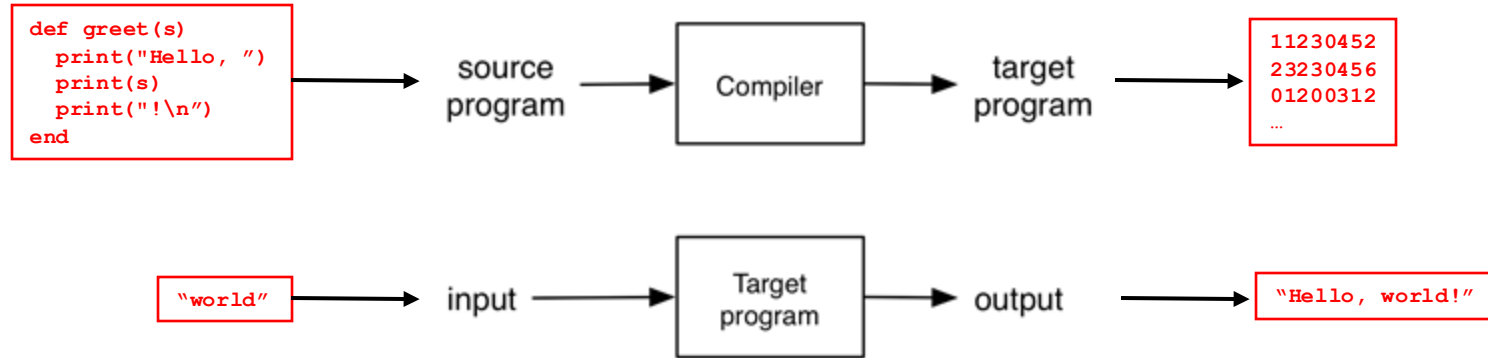
Zero-cost Abstractions in Rust

- A key motivator for writing code in C and C++ is the low (or zero) cost of the abstractions use
 - Data is represented minimally; no metadata required
 - Stack-allocated memory can be freed quickly
 - Malloc/free maximizes control – no GC or mechanisms to support it are needed
- But no-cost abstractions in C/C++ are insecure
- **Rust** language has **safe**, zero-cost abstractions
 - Type system enforces use of **ownership** and **lifetimes**
 - Used to build real applications – web browsers, etc.

Implementation

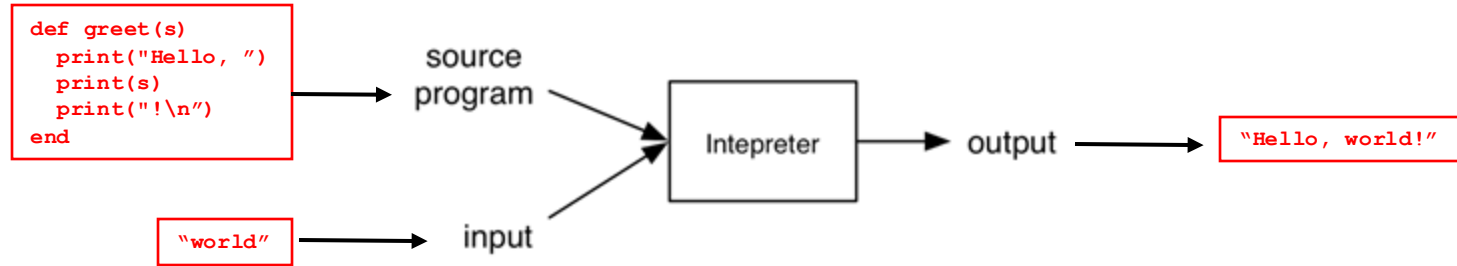
- How do we implement a programming language?
 - Put another way: How do we get program **P** in some language **L** to run?
- Two broad ways
 - Compilation
 - Interpretation

Compilation



- Source program translated (“compiled”) to another language
 - Traditionally: directly executable machine code
 - gcc, clang
 - Bytecode, Portable Code
 - Javac

Interpretation



- Interpreter executes each instruction in source program one step at a time
 - No separate executable

Summary

- Programming languages vary in their
 - Syntax
 - Semantics
 - Style/paradigm and pragmatics
 - Implementation
- They are designed for different purposes
 - And goals change as the computing landscape changes, e.g., as programmer time becomes more valuable than machine time
- Ideas from one language appear in others

OCaml Compiler

- OCaml programs can be compiled using `ocamlc`
 - Produces `.cmo` (“compiled object”) and `.cmi` (“compiled interface”) files
 - We’ll talk about interface files later
 - By default, also links to produce executable `a.out`
 - Use `-o` to set output file name
 - Use `-c` to compile only to `.cmo/.cmi` and not to link
- Can also compile with `ocamlopt`
 - Produces `.cmx` files, which contain native code
 - Faster, but not platform-independent (or as easily debugged)

OCaml Compiler

- Compiling and running the following small program:

hello.ml:

```
(* A small OCaml program *)  
print_string "Hello world!\n";;
```

```
% ocamlc hello.ml
```

```
% ./a.out
```

```
Hello world!
```

```
OCaml interpreter
```

```
% ocaml hello.ml
```

```
Hello world!
```

OCaml Compiler: Multiple Files

main.ml:

```
let main () =  
  print_int (Util.add 10 20);  
  print_string "\n"  
  
let () = main ()
```

util.ml:

```
let add x y = x+y
```

- Compile both together (produces a.out)
 `ocamlc util.ml main.ml`
- Or compile separately
 `ocamlc -c util.ml`
 `ocamlc util.cmo main.ml`
- To execute
 `./a.out`

OCaml Top-level

- The *top-level* is a read-eval-print loop (REPL) for OCaml
- Start the top-level via the `ocaml` command

```
#ocaml
```

```
% OCaml version 4.14.1
```

```
print_string "Hello world!\n";;
```

```
Hello world!
```

- `utop` is an alternative top-level; improves on `ocaml`
- To exit the top-level, type `^D` (Control D) or call the `exit` 0

```
exit 0;;
```

OCaml Top-level

Expressions can be typed and evaluated at the top-level

```
# 3 + 4;;  
- : int = 7  
  
# let x = 37;;  
val x : int = 37
```

```
# x;;  
- : int = 37
```

```
# let y = 5;;  
val y : int = 5
```

```
# let z = 5 + x;;  
val z : int = 42
```

```
# print_int z;;  
42- : unit = ()
```

```
# print_string "Colorless green ideas sleep furiously";;  
Colorless green ideas sleep furiously- : unit = ()
```

```
# print_int "Colorless green ideas sleep furiously";;  
This expression has type string but is here used with type int
```

gives type and value of each expr

"-" = "the expression you just typed"

unit = "no interesting value" (like void)

Loading Code Files into the Top-level

File `hello.ml` :

```
print_string "Hello world!\n";;
```

- Load a file into top-level

```
#use "filename.ml"
```

- Example:  *#use* processes a file a line at a time

```
# #use "hello.ml";;
```

```
Hello world!
```

```
- : unit = ()
```

```
#
```

OPAM: OCaml Package Manager

- **opam** is the package manager for OCaml
 - Manages libraries and different compiler installations
- You should install the following packages with **opam**
 - **ounit**, a testing framework similar to minitest
 - **utop**, a top-level interface
 - **dune**, a build system for larger projects

Project Builds with dune

- Use **dune** to compile projects---automatically finds dependencies, invokes compiler and linker
- Define a **dune** file, similar to a **Makefile**:

dune:

```
(executable  
  (name main))
```

Indicates that an
executable (rather than a
library) is to be built

Name of main file
(entry point)

```
% dune build main.exe  
% _build/default/main.exe  
30  
%
```

Check out <https://medium.com/@bobbypriambodo/starting-an-ocaml-app-project-using-dune-d4f74e291de8>

Dune commands

- If defined, run a project's test suite:

`dune runtest`

- Load the modules defined in `src/` into the `utop` top-level interface:

`dune utop src`

- `utop` is a replacement for `ocaml` that includes dependent files, so they don't have to be `#loaded`

A Note on ;;

- ;; ends an expression in the top-level of OCaml
 - Use it to say: “Give me the value of this expression”
 - Not used in the body of a function
 - Not needed after each function definition
 - Though for now it won’t hurt if used there
- There is also a single semi-colon ; in OCaml
 - But we won’t need it for now
 - It’s only useful when programming imperatively, i.e., with side effects
 - Which we won’t do for a while